

Policy Number	Ratification Date	Reviewed	Review Date
18	-	May 2021	May 2024



CURRICULUM POLICY

Rationale

At Elsternwick Primary School (EPS) students are empowered to be independent and critical thinkers, collaborative learners and active, responsible global citizens. The learning environments created by a caring, dedicated and diligent staff, result in an atmosphere where students feel safe, valued and respected. Students are supported in achieving academic success, while developing a growth mindset, resilience and a positive sense of well-being and school pride.

The EPS Guaranteed and Viable Curriculum (GVC) ensures that all students have the opportunity to learn a core curriculum which will enable them to achieve continuous learning growth. 'Guaranteed' promises that each student has access to the same content, knowledge and skills; this ensures the provision of equal opportunity for academic success. 'Viable' relates to time privileged for learning to occur; the necessary time to learn the curriculum content is allocated and protected.

Aims

To improve student learning outcomes through the implementation of the Guaranteed and Viable Curriculum in Literacy and Mathematics consistent with the DET requirements and locally identified needs.

At EPS the Guaranteed and Viable Curriculum:

- supports students to become independent learners by setting clear learning goals and processes for goal reflection via consistent instructional processes and high yield strategies
- promotes student engagement and wellbeing
- is outcome focused
- is differentiated to cater for the needs of all students
- supports accurate and consistent teacher judgements against the Victorian Curriculum

Implementation

The Principal has the overall responsibility for the implementation of curriculum at the school. Aspects of this role can be delegated to other staff members who will work in conjunction with the Principal in developing curriculum delivery and programs

The school is committed to the implementation of the Guaranteed and Viable Curriculum which details the learning content of Literacy and Mathematics across the whole school. The four stages of the FISO Improvement Cycle, (Evaluate and diagnose, Priorities and set goals, Develop and plan, Implement and monitor), guide the weekly planning meetings.

Year level teams will use the Guaranteed and Viable Curriculum to identify the learning for the term. Weekly Professional Learning Team meetings will use student data to plan differentiated approaches to cater for the needs of students with a range of interests, abilities, skills, and motivation. This will include references to the [Victorian Curriculum](#). Curriculum and year level leaders will ensure the Guaranteed and Viable Curriculum is implemented across the school.

Term planning is facilitated near the end of each term for the upcoming term to set directions and construct guidelines in Mathematics, English, and Inquiry, linking directly to the Victorian Curriculum via the Guaranteed and Viable Curriculum, school instructional model and EPS teaching and learning pedagogy.

The teaching of literacy and mathematics will be an integral component in all curriculum planning and delivery.

Planners reflect the EPS Instructional Model. All planning documents, including work programs, are housed on Google drive and shared with leadership and relevant stakeholders. Leading teachers work with year level teams to interpret data and develop fortnightly planning sequences that reflect the Guaranteed and Viable.

Assessment

Refer to the Assessment Policy.

Program for Students with Disabilities

The Department of Education and Training and Elsternwick Primary School are committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.

Refer to the [Program for Students with Disabilities](#)

Outdoor Education and Excursions

The school will offer excursions and/or incursions to complement the curriculum. Other experiences, such as camps, sporting programs and leadership courses will also be offered.

Special school events and days will be celebrated at the school to enhance curriculum programs. For example: Education Week, Book Week, Literacy and Numeracy Week.

Strategic Plan

The Elsternwick Primary [School Strategic Plan](#) is the school's statement to its community about what it stands for and intends to do, over the next four years, to improve student outcomes. It defines what the school values most and sets out the school's goals and targets, key strategies for improvement and its resourcing priorities.

Program Evaluation and Review

The Leadership team meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On Demand, PAT testing, Running Records, school based testing, and teacher judgments based on learning outcomes in the Victorian Curriculum.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

References

- [Links to DET School Policy & Advisory Guide](#)
- [Curriculum](#)
- [Using Digital Technologies to Support Learning and Teaching](#)
- [Student Wellbeing and Learning Students with Disabilities](#)

Scope

This policy covers information pertinent to:

- [Victorian Curriculum](#)

- Teaching and Learning at Elsternwick Primary School (see EPS Staff Handbook)
- Curriculum Planning (see EPS Staff Handbook)
- [Student Engagement and Wellbeing](#)

Definitions

Curriculum - the subjects comprising a course of study in a school or college.

Victorian Curriculum - The [Victorian Curriculum](#) F-10 sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship.

Implementation

This policy works together with the Elsternwick Primary School's Instructional Model policy, English policy, Numeracy policy, Student Wellbeing policy, Inquiry Learning Cycle and other relevant policies.
Victorian Curriculum

The Victorian Curriculum F-10 was instituted as the Elsternwick Primary School curriculum for reporting and assessment purposes since semester 1, 2016.

Evaluation

The Curriculum Policy will be reviewed per review cycle by the Educational Sub-Committee.