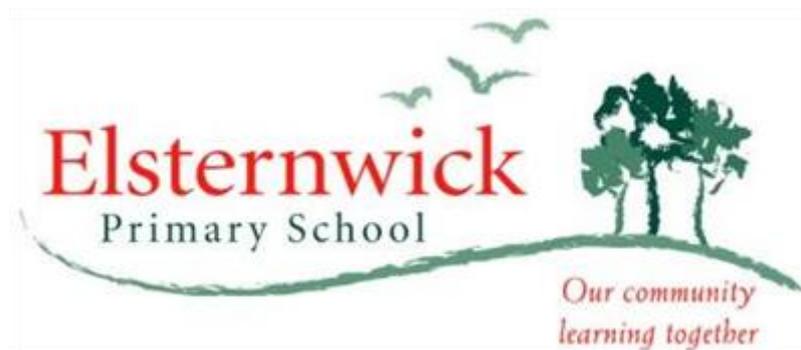


Annual Implementation Plan - 2019

Elsternwick Primary School (2870)



Submitted for review by Michael Portaro (School Principal) on 13 December, 2018 at 05:38 PM
Endorsed by Sarah Burns (Senior Education Improvement Leader) on 14 January, 2019 at 01:58 PM
Awaiting endorsement by School Council President

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
Students will achieve continuous learning growth in English and Mathematics.	Yes	<ul style="list-style-type: none"> • For all students at Elsternwick Primary School to achieve at least 12 months learning growth each year for all curriculum areas according to teacher judgements by the end of the 2018-2021 School Strategic Plan • To increase the percentage of students achieving high learning growth and decrease the percentage of students achieving low learning growth from Year 3 to Year 5 and Year 5 to 7 as measured by NAPLAN, by the end of the 2018-2021 School Strategic Plan • To increase the amount of Elsternwick Primary School year three students in bands five and six, and year five students in bands seven and eight for all domains of NAPLAN by the end of the 2018-2021 School Strategic Plan • For Elsternwick Primary School's five year trend data in NAPLAN to indicate ongoing growth by the end of the 2018-2021 School Strategic Plan 	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>For all students at Elsternwick Primary School to achieve at least 12 months learning growth each year for all curriculum areas according to teacher judgements by the end of the 2018-2021 School Strategic Plan</p>
Students, staff and parents/carers will feel safe, valued and respected as members of our school community.	Yes	<ul style="list-style-type: none"> • To increase results in both Staff Satisfaction survey and student Attitude to School Survey. 	To increase results in both Staff Satisfaction survey with a focus on the 'Staff Professional Safety' and 'Staff Psychological Safety' factors and Student Attitude to School Survey with a focus on the 'Student Safety' domain.

Select Annual Goals and KIS

Goal 1	Students will achieve continuous learning growth in English and Mathematics.	
12 Month Target 1.1	For all students at Elsternwick Primary School to achieve at least 12 months learning growth each year for all curriculum areas according to teacher judgements by the end of the 2018-2021 School Strategic Plan	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Curriculum planning and assessment	To build the data literacy, practices and pedagogical content knowledge of every teacher to enable differentiated teaching and learning.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>At EPS we believe that when a school's curriculum plan fully integrates learning areas and capabilities, pedagogy and assessment into a coherent, sequential and developmental program, learning is enhanced.</p> <p>By having a clear relationship between the curriculum standards, learning goals, learning activities and assessment strategies in the form of a guaranteed and viable curriculum teachers are able to capture students' knowledge and skills to quantify learning progress and to identify next steps.</p> <p>When our curriculum planning analyses and addresses the full range of learning needs of students providing coherence and continuity across all learning areas, and capabilities and stages of learning our approach can then cater to the individual needs of students allowing for student growth to occur.</p> <p>When formal avenues exist for students to give voice to their interests and needs, and to regularly have input into curriculum planning, teaching and assessment student agency is achieved.</p>	

Define Actions, Outcomes and Activities

Goal 1	Students will achieve continuous learning growth in English and Mathematics.
12 Month Target 1.1	For all students at Elsternwick Primary School to achieve at least 12 months learning growth each year for all curriculum areas according to teacher judgements by the end of the 2018-2021 School Strategic Plan
KIS 1 Curriculum planning and assessment	To build the data literacy, practices and pedagogical content knowledge of every teacher to enable differentiated teaching and learning.
Actions	<ul style="list-style-type: none"> * Teachers collaboratively design and implement a Guaranteed and Viable Curriculum with essential learnings including the whole school wellbeing framework. * Teachers analyse student achievement data to improve their practice. * Rigorous data analysis will ensure that students are exposed to a differentiated learning program. * Teachers challenge and support each other to improve practice by using Peer Observation .
Outcomes	<p>A curriculum plan which fully integrates learning areas and capabilities, pedagogy and assessment into a coherent, sequential and developmental program.</p> <p>A guaranteed and viable curriculum that integrates standards, learning goals, learning activities and assessment strategies that capture students' knowledge and skills to quantify the learning progress and to identify next steps.</p> <p>Curriculum planning that analyses and addresses the full range of learning needs of students providing coherence and continuity across all learning areas, and capabilities and stages of learning.</p> <p>Students will be provided opportunities to give voice according to their interests and needs.</p>
Success Indicators	<p>The development of an online guaranteed and viable curriculum that incorporates:</p> <ul style="list-style-type: none"> * Yearly overviews that include Victorian Curriculum learning areas and capabilities for all year levels; * Subject area overviews for all year levels mapped across each term which include the pace of learning to occur and assessment strategies to be triangulated and continuously reported on sequentially and developmentally. * Essential learnings sequences in Mathematics that provide a clear relationship between the curriculum standards, learning goals, learning activities and assessment strategies that allow teachers to capture students' knowledge and skills to quantify learning progress and to identify next steps.

Select Annual Goals and KIS

Goal 2	Students, staff and parents/carers will feel safe, valued and respected as members of our school community.	
12 Month Target 2.1	To increase results in both Staff Satisfaction survey with a focus on the 'Staff Professional Safety' and 'Staff Psychological Safety' factors and Student Attitude to School Survey with a focus on the 'Student Safety' domain.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Empowering students and building school pride	To strengthen the social and emotional wellbeing of students and staff by having a whole school approach to health, wellbeing and behaviour management.	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	<p>At EPS we believe in taking a whole- school approach to health and wellbeing that engages with students, parents/carers and community health specialists. By planning, evaluating and improving health and wellbeing policies and programs, students will take an active role in promoting safety and in reducing inappropriate behaviour.</p> <p>By auditing the whole-school curriculum plan to ensure that social and emotional health are taught explicitly and integrated across the curriculum our teachers are able to use behavioural interventions as opportunities for teaching and reinforcement.</p> <p>Having a school that is a safe and welcoming learning environment which the community respects and values allows students to be intrinsically motivated to maximise their learning time so we can employ a range of strategies targeted at students, parents / carers and the broader community that helps to maintain a safe, respectful and inclusive learning environment.</p> <p>By using a range of data, including student and parent feedback, to regularly review the effectiveness of student wellbeing programs we are able to develop a whole-school approach that addresses student physical health.</p>	

Define Actions, Outcomes and Activities

Goal 2	Students, staff and parents/carers will feel safe, valued and respected as members of our school community.
12 Month Target 2.1	To increase results in both Staff Satisfaction survey with a focus on the 'Staff Professional Safety' and 'Staff Psychological Safety' factors and Student Attitude to School Survey with a focus on the 'Student Safety' domain.
KIS 1 Empowering students and building school pride	To strengthen the social and emotional wellbeing of students and staff by having a whole school approach to health, wellbeing and behaviour management.
Actions	<ul style="list-style-type: none"> * Teachers follow the whole school wellbeing framework, including resources from Respectful Relationships and Human Rights, to teach the Personal and Social Capabilities curriculum. * Parents participate in workshops on the whole school wellbeing framework and provide feedback. * Students participate in increased opportunities for student voice and leadership * Teachers feedback on the Supporting Positive Behaviour approach is considered in annual review of the manual
Outcomes	<p>A whole- school approach to health and wellbeing that engages with students, parents/carers and community health specialists.</p> <p>A whole-school curriculum plan incorporating social and emotional health is taught explicitly and integrated across the curriculum.</p> <p>A school that is a safe and welcoming learning environment which the community respects and values.</p> <p>A range of strategies targeted at students, parents/carers and the broader community that helps to maintain a safe, respectful and inclusive learning environment.</p> <p>A range of data, including student and parent feedback is used to regularly review the effectiveness of student wellbeing programs.</p>
Success Indicators	<p>The development and implementation of the Whole School Wellbeing Framework, as part of the Guaranteed and Viable Curriculum, which incorporates:</p> <ul style="list-style-type: none"> -Termly overviews and fortnightly plans for each year level, using the Social and Personal Capabilities Curriculum -Whole school practices such as Zones of Regulation, School Values and Restorative Practices -Respectful Relationships and Human Rights resources -Feedback from students, staff and parents -Opportunities for student voice and agency <p>Attitudes to School Survey data will provide evidence of outcomes, specifically in the domains of sense of connectedness, resilience and student voice and agency</p>

