

Policy Number	Ratification Date	Reviewed	Review Date
4	Aug 2017	2017	2018



ASSESSMENT

Aim

The aim of assessment is the purposeful, systematic and on-going collection of information about student attitudes, values, social and academic development and general work habits. The information collected can be used to make judgements about student progress.

Action

At Elsternwick assessment will:

- Be on-going and encompass assessment **for** learning, **of** learning and **as** learning
- Be aligned to and reflect the content elaborations within the Victorian Curriculum
- Be comprehensive – that is, incorporate judgments from a range of sources such as learners, peers, teachers; and comprise a range of processes for gathering evidence of student achievement cognizant with assessment for, of and as learning
- Follow the assessment tasks as outlined in the EPS 'Stage not Age' Continuum
- Be triangulated in English and Mathematics and summative assessment scores will be recorded for every child, each semester on Google Sheets. All teaching staff and the leadership team will have shared access to this data via Google Drive. This will allow a central location to track student achievement from year to year.
- Be an integral part of the learning process- that is, provide information on student progress and needs, intervention strategies and allocation of resources
- Guide teaching and learning programs
- Produce reliable results which can be used to make consistent judgements
- Accommodate the diverse needs of learners
- Reflect current knowledge of child development
- Take place as close as possible to the time of learning
- Be authentic (i.e. involve students in the use of relevant and useful knowledge, understandings and practical skills)

Evaluation

The Assessment Policy and EPS Assessment Schedule will be reviewed annually as part of the review process leading to budget formation. Responsibility for this will rest with the Leadership Team.